

Question	Scheme	Marks	AOs
8(a)	$fg(2) = 4 - 3\left(\frac{5}{2(2)-9}\right)^2 = \dots$	M1	1.1b
	$fg(2) = 1$	A1	1.1b
		(2)	
(b)	$y = \frac{5}{2x-9} \Rightarrow 2xy - 9y = 5 \Rightarrow 2xy = 5 + 9y$	M1	1.1b
	$2xy = 5 + 9y \Rightarrow x = \frac{5+9y}{2y}$	A1	2.1
	$g^{-1}(x) = \frac{5+9x}{2x} x \neq 0 \{x \in \mathbb{R}\}$	A1	2.5
		(3)	
(c)(i)	$\{gf(x)\} = \frac{5}{2(4-3x^2)-9}$	M1	1.1b
	$= \frac{5}{-1-6x^2} \text{ or } \frac{-5}{1+6x^2}$	A1	1.1b
(ii)	$-5 \leq gf(x) < 0$	B1	2.2a
		(3)	
(d)	$f(x) = h(x) \Rightarrow 4 - 3x^2 = 2x^2 - 6x + k$ $\Rightarrow 5x^2 - 6x + k - 4 = 0$	M1	1.1b
	$b^2 - 4ac < 0 \Rightarrow 36 - 4(5)(k-4) < 0 \Rightarrow k > \dots$	dM1	3.1a
	$k > 5.8 \text{ o.e.}$	A1	2.2a
		(3)	

(11 marks)

Notes

(a)

M1: Correct method, e.g. attempts to find $g(2) \left(= \frac{5}{4-9} \right)$ and substitutes its value into f to achieve a value.

Alternatively, attempts $fg(x) = 4 - 3\left(\frac{5}{2x-9}\right)^2$, condoning slips, and substitutes $x = 2$ to achieve a value.

A1: Correct answer only. If $gf(2)$ is also attempted, then mark the final attempt which is the most complete.

(b)

M1: Eliminates the fraction and puts the xy term (or x term) onto one side of the equation. Alternatively swaps x 's and y 's, eliminates the fraction and puts the xy term (or y term) onto one side of the equation. Condone minor slips in rearranging e.g. $-9y$ instead of $+9y$

A1: Correct expression for the inverse, x in terms of y or y in terms of x . Need not be simplified.

Note that $y = \frac{5}{2x-9} \Rightarrow 2x-9 = \frac{5}{y} \Rightarrow 2x = \frac{5}{y} + 9$ is M1 and $\Rightarrow x = \frac{\frac{5}{y} + 9}{2}$ is A1

A1: Fully correct notation for the inverse including its domain and including the e.g. $g^{-1} =$.
 Condone $x \neq 0$ without $x \in \mathbb{R}$ Need not be simplified.
 Do not be too worried about g^{-1} looking a bit like y^{-1} due to poor handwriting but if it is clearly y^{-1} then withhold this mark.

Accept e.g. $g^{-1}(x) = \frac{5+9x}{2x} x \in \mathbb{R}, x \neq 0$ **or** $g^{-1}(x) = \frac{5}{2x} + \frac{9}{2} x \neq 0$ **or** $g^{-1} = \frac{\frac{5}{x} + 9}{2} x \neq 0$

Ignore any reference to the range of g .

(c)(i)

M1: Correct method. Attempts to substitute f into g , condoning slips, e.g. missing the 3.

A1: Correct simplified fraction. Ignore any reference to domains. Do not isw.

There is no need to include the $gf(x) =$

If $fg(x)$ is also attempted, then mark the final attempt which is the most complete.

(ii)

B1: Deduces the correct range. May be scored even if $gf(x)$ is incorrect (but not a follow through).

Allow e.g. $-5 \leq y < 0$, $y \in [-5, 0)$, $[-5, 0)$

Do not allow e.g. $-5 \leq x < 0$, $y \in (-5, 0)$, $-5 \leq f(x) < 0$, $-5 \leq g(x) < 0$

(d)

M1: Sets $f(x) = h(x)$ and attempts to collect terms to obtain a $3TQ = 0$

The $= 0$ may be implied by use of the discriminant. Condone copying slips in $f(x)$ and $h(x)$.

dM1: Recognises the need to use " $b^2 - 4ac \dots 0$ " on their 3TQ and uses this to establish a value or range of values for k . Allow for an attempt to solve $b^2 - 4ac \dots 0$ or $b^2 \dots 4ac$, which must be in terms of k only, where \dots is an equality or any inequality.

(**Alt 1**) Attempts to complete the square for their 3TQ (usual rules) and uses its minimum value set $\dots 0$ to establish a value or range of values for k . Their expression for the minimum value must be in terms of k only. Condone any equality or inequality when comparing their minimum value to 0.

e.g. $5x^2 - 6x + k - 4 \rightarrow 5\left(x - \frac{3}{5}\right)^2 - \frac{29}{5} + k \rightarrow "-\frac{29}{5} + k" > 0 \Rightarrow k > \dots$ scores dM1

(**Alt 2**) Differentiates their 3TQ with respect to x to achieve a linear expression, sets $= 0$ (which may be implied), solves for x and substitutes x back into their 3TQ set $\dots 0$ to establish a value or range of values for k . Here \dots can be any equality or inequality.

e.g. $5x^2 - 6x + k - 4 \rightarrow 10x - 6 \rightarrow x = 0.6 \Rightarrow 5(0.6)^2 - 6(0.6) + k - 4 > 0 \Rightarrow k > \dots$ scores dM1

A1: Deduces the correct range for k , e.g. $k > \frac{29}{5}$ o.e. Must be in terms of k and not e.g. x

Accept e.g. $k \in (5.8, \infty)$ or just $\left(\frac{29}{5}, \infty\right)$ but **not** e.g. $k \dots \frac{29}{5}$ or $x > \frac{29}{5}$ or $[5.8, \infty)$